

Lokarpan FAQ

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Our Vision

Our goal is to improve the socio-economic status of rural India. Lokarpan strives to create a world where individuals have dignity and self-respect.

The Mission

- 1) Empower communities living in stress.
- 2) Innovate solutions that are sustainable.
- 3) Create connections that make a difference.

Our Story



Lokarpan was established by H.V. Singh in 1996 to commemorate a vision to enable poor rural communities to improve their social and economic conditions through participatory projects in health, education, income generation through training and convergence, and veterinary care.

Lokarpan helps rural communities across India by focusing on key areas such as vaccination, prenatal mortality prevention, support for women entrepreneurs, school

construction, nutritional assistance, and reducing dropout rates among vulnerable populations. For 27 years, we have worked closely with communities to identify their needs and aspirations in order to serve them.

Lokarpan programs are recommended by the Uttar Pradesh State Planning Commission for playing a significant role in strengthening and improving intervention through programs for Vaccination, Health practitioner Training, Adult sex education, and Anti Natal coverage.

Lokarpan was an implementing partner for PL 480 Title II Food for Peace program in India; and worked with HDFC bank to pioneer microfinance and banking options for rural women. We served as long-term program partners with the Catholic Relief Services (CRS), PACS, USAID, NABARD and SIPFCA.



India has participated in the PISA test only once before, in 2009. In this round of PISA, where students from Himachal Pradesh and Tamil Nadu sat for the test, India ranked 72nd out of 73 countries, outranking only Kyrgyzstan.

In education, we aim to enhance rural Indian schools through innovative design and technology. Our goal? **To showcase excellence by representing India in the PISA rankings by 2027.**

Our plan for the next two years? Deliver advancements across four key themes:

24x7 Digital Classroom

In rural India, school closures pose significant challenges, especially for vulnerable communities. Our approach? Bridging this gap through digital learning tools. Lokarpan initiates digital classrooms in select schools and empowers educators with tech training. Students and teachers gain access to our content library, audiobooks, and online resources, augmenting their learning experience. We focus on fostering digital literacy and enriching STEM education. **Our target: connecting all 75 schools. The implementation leverages our fellowship and remote volunteering program, impacting 15,000 beneficiaries to date.**

Priority 2

Creating Feedback Loops Using Bayesian Models

Our goal: a web app empowering teachers to design quizzes and monitor real-time student performance. Leveraging Bayesian models, we predict and offer personalised suggestions for student improvement. These models learn from student quizzes, assessments, and feedback. The app equips educators with analytics, enabling tailored teaching strategies based on student progress.

Priority 3

Improving Student Performance and Health Parameters

Lokarpan crafts a comprehensive web app tracking both student performance and health. Powered by our RankMaster and HealthMap modules, it enables schools to generate rankings and monitor health and nutrition across districts. This tracker facilitates efficient exams, real-time feedback, and health monitoring. Lokarpan collaborates with Adobe for the beta app's release in January 2024.

Priority 4: Expanding the Lokarpan Fellowship

Since its inception in 2018, the Lokarpan Fellowship embodies our core principles, honoring exceptional professionals and individuals. This unparalleled opportunity has empowered over 200 global professionals to advance their careers and tackle some of the world's most formidable challenges remotely and on site.

Current Initiatives

The Kith n Kin School Program

Kith and Kin is a learning centre that conducts classes and develops advanced curricula and infrastructure for implementation in our 75 partner schools across the rural districts of Uttar Pradesh, India.

There is a noticeable difference in the academic performance of public and private schools. The gap is even steeper when we introduce the location of a school as a variable. Children from urban societies perform far better than students from the rural districts of our country.

The answer is to design a delivery system that revolutionises education on a system level: no aesthetic changes or minor fixes. We aspire to subsidise costs radically to compete and beat the standards set by the best educational systems in the world.

We have maintained a 100% pass percentage in our learning centre for seven consecutive years. 32.2% of students achieved a GPA greater than 3.1 out of 4. 66% achieved first class or distinction score bands. 6% of low performers improved their score band.

Presently, our non-profit programs find support from the Nasscom Foundation, Google, Adobe, Grammarly, and Notion.

Long term goal

In education, the gaping contrast between low-income schools and private institutions demands attention. Our essence lies in a profound quest: narrowing this gap and uplifting the underprivileged. We aim to amalgamate crucial data, forge a standardized rural education framework, leverage transformative technologies, and fortify school infrastructure via strategic financing. With 75 partner schools and a vibrant student community of around 100,000, we're poised to reshape the education terrain, unlocking infinite opportunities for the overlooked.

Testimonials

Testimonial 1

Deepti Pant: State Representative, Catholic Relief Services

"Lokarpan has always maintained the quality in the work that they have implemented directly or through partners. Timeliness of activities as well as reporting has always been up to the mark. One of their major strength is linkages and liaison with government, which has helped them to demonstrate remarkable performance, especially in the Safe motherhood and Child Survival Program, where the service delivery part was entirely dependent on the government health system. We wish them well in their future endeavours. Government of Uttar Pradesh has recognised their work in the field of health (MCH) in policy documents from 2002. Lokarpan has also demonstrated excellent work in the education

sector. They have implemented the "Education Quality Improvement Program" and also replicated the same with government primary schools with other resources. Their financial and HR management is worth recognising."

Testimonial 2

Mamta Verma, USAID, New Delhi

"Lokarpan has meticulously maintained all CRS Title II (Food for Peace) Program records and has satisfactorily closed its OP operations. Discussions with Mr. Rohit Sengar made me realise the impressive work done by Lokarpan for improving the lives of the people of Malhausi. Do continue with your support to the community and keep up the good work."

Testimonial 3

Beatrice Lorge Rogers: Chair of the Division of Food and Nutrition Policy and Programs, Director- Food Policy and Applied Nutrition Program, Tufts University

"Thank you for being so generous in sharing your time and experience. You have made such impressive accomplishments and are doing good work."

Testimonial 4

Jayveer Singh, State Minister Health, Uttar Pradesh

"Many thanks to Lokarpan for their dedicated service to the community of Uttar Pradesh."

Testimonial 5

Arvind Singh Gope, State Minister, Public Works Department, Uttar Pradesh

"After touring with the organisation and seeing their work and vision in practice, it is my belief that Lokarpan has been working with full sincerity for community development in the national interest. I wish them a bright and prosperous future."